



Grade R Class

5 – 6 Years Old

In the Grade R class, we follow a themed approach to encourage each child's curiosity, increase their confidence, and support self-directed activities. The children are involved in small and whole group activities where they are encouraged to solve problems, develop their thinking skills, and learn how to work in a group.

The classroom environment is set out in such a way as to build each child's cognitive, emotional, social, and physical skills.

Observation-based assessments help teachers monitor each child's progress and support their developmental milestones. Children maintain portfolios and records of their growth through activities. Teachers regularly meet with parents to discuss progress, address concerns, and suggest strategies for support. She also shares ways for parents to enhance learning at home, such as reading, playing games, and engaging in conversations.

Daily Schedule

TERM 1		TERM 2 – 4	
07:30	Arrival	Arrival	
07:30 – 08:15	Free Play	Free Play	
08:15 – 08:30	Toilet Routine	Toilet Routine	
08:30 – 08:45	Morning Ring	Morning Ring	
08:45 – 09:45	Small Group Time Activity	Small Group Time Activity	
09:45 – 10:00	Tidy Up Time & Toilet Routine	Tidy Up Time & Toilet Routine	
10:00 – 10:15	Snack Time (Lunch Boxes Packed from Home)	Snack Time	
10:15 – 10:50	Outside Play	Outside Play	
10:50 – 11:00	Toilet Routine	Toilet Routine	
11:00 – 11:45	Small Group Time Activity	11:00 – 11:15 Circle Time	
11:45 – 12:15	Music / Movement / Dancing	11:15 – 12:00 Small Group Time 2	
12:15 – 12:30	Quiet Time: Story / Rhyme	12:00 – 12:30 Music / Movement / Role Play	
12:30	Home Time (full-day children go to aftercare)	12:30 – 12:40 Tidy Up & Bag Packing	
		12:40 – 12:50 Quiet Time: Story / Rhyme	
		12:50 Home Time (full-day go to aftercare)	

Personal care activities, like toilet routines and hand washing, are scheduled but also occur as needed to address each child's individual requirements.