

# Starfish Class

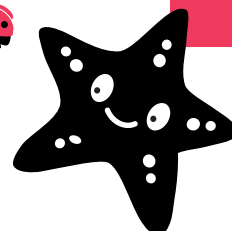
## 2 – 3 Years Old

Our main focus in this age group is to develop self-help skills (dressing, toileting, and independent eating) build vocabulary, self-esteem and confidence - fostering an 'I can' attitude. As well as create awareness of the world and instill curiosity about learning and encourage making friends and having fun in school.

In the Starfish class, children explore learning, sharing, and independence daily. Our holistic approach combines play, art, and music to prepare them for preschool. Here teachers foster self-confidence and creative expression through various activities. The classroom environment supports cognitive, emotional, social, and physical skill development. Age-appropriate materials help cover essential learning concepts, while regular communication with families ensures everyone is informed and involved in the child's progress.

### Daily Schedule

MONDAY & WEDNESDAY		TUESDAY & THURSDAY		FRIDAY	
07:30	Arrival	07:30	Arrival	07:30	Arrival
07:30 – 08:20	Inside Play	07:30 – 08:20	Inside Play	07:30 – 08:20	Inside Play
08:20 – 08:30	Bathroom Routine	08:20 – 08:30	Bathroom Routine	08:20 – 08:30	Bathroom Routine
08:30 – 08:45	Morning Ring	08:30 – 08:45	Morning Ring	08:30 – 08:45	Morning Ring
08:45 – 09:45	Outside Play	08:45 – 09:45	Outside Play	08:45 – 09:40	Art
09:40 – 10:00	Kinetics / Little Muso's	09:45 – 10:15	Snack	09:40 – 10:00	SportsHub
10:00 – 10:30	Snack	10:15 – 11:00	Art	10:00 – 10:30	Snack
10:30 – 11:00	Art	11:00 – 11:15	Bathroom Routine	10:30 – 11:00	Inside Play
11:00 – 11:15	Bathroom Routine	11:15 – 11:30	Inside Play	11:00 – 11:15	Bathroom Routine
11:15 – 11:30	Inside Play	11:30 – 11:45	Story Time	11:15 – 11:30	Outside Play
11:30 – 11:45	Story Time	11:45 – 11:55	Bathroom Routine	11:30 – 11:45	Story Time
11:45 – 11:55	Bathroom Routine	12:00	Home Time	11:45 – 11:55	Bathroom Routine
12:00	Home Time			12:00	Home Time



Personal care activities, like toilet routines and hand washing, are scheduled but also occur as needed to address each child's individual requirements.